**Открытый урок на конкурс «Учитель года – 2014»**

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| **Этап, время** | **Деятельность учителя** | **Деятельность учеников** | **Слайд** | **Номер в тетради** | **Раздаточный материал** |
| Орг. момент**2 мин** | * Good afternoon, children. Sit down, please.
* My name is Ekaterina Sergeevna, and I am happy to be here with you.
* How are you, Lena? And you?
* What day is it today? What date is it today? To my mind it’s an unusual day, isn’t it? Why?
* I have new pupils and you have a new teacher and I hope we are happy to be together.
 | СадятсяI’m fine. Почему необычный день, |  |  | Дата и день на доске  |
| Цели. Тема**2 мин**  | * As you see, this title of the lesson is unknown. I ask you to guess (догадаться) its name.
* Look at the picture. Read and translate the sentences.
* Why are these words in a different colour? Why are they blue, not red?
* What are we going to speak about today?
* Right, we are going to compare and discuss the degree of comparison of adjectives. (степени сравнения прилагательных)
* Do we need this rule? What for? –To make our speech more colorful and to express our emotions and feelings.
 | Читают и переводят Предположения, почему слова другого цветаответ – зачем изучать это правило?  | №1№2№3 |  |  |
| Актив- язнаний**1 мин.** | * What is ‘an adjective’?
 | ответ - что такое прилагательное |  |  |  |
| Фонет. зарядка**5 мин** | * You can see some adjectives on the blackboard. Read and translate them.
* Now pronounce the sounds.
* Put the words in a line according to the rule of their reading.
* Some of you will do it on the blackboard, others will work in pairs and glue the works in your workbooks (page 2).
* Let’s read together.
* Then the first line is for you, Genya. The second one is for you , Misha.
 | Читают и переводят прилагательныеПроизносят звуки Ставят слова в линиюНаклеивают слова |  | page 2 | транскрипция и слова слова для фонетики и клей  |
| Типы прилаг**2 мин**  | * It’s time to pass to the new rule/
* All adjectives in English can be divided into 3 groups – short, long, irregular.
* Short adj have one syllable or two syllables with endings –y, -er, -ow (Например)
* Long adj have 3 and more syllables.
* We should learn the irregular adjectives by heart.
 | слушают учителя  | №4 | page 3 |  |
| Практика типов слогов**2 мин** | * Let’s practice it. Take the words from here and put them in the necessary column.
* Are they right? – Thank you.
 | прикрепляют слова в нужные колонки (3 ребенка сразу) | №5 |  |  |
| Short adj**3 мин**  | * Let’s try ti understand how to form the degrees of short adjectives.
* Every adjective has three degrees of comparison.
* A positive degree – you can see it in a dictionary
* We form a comparative degree by adding a suffix – er to the positive degree. (BIGGER)
* We form the superlative degree by adding the suffix – est, and don’t forget about an article ‘the’.
 | Слушают учителя  | №6 | page 4 |  |
| Практика short**1 мин** | * Let’s practice this part of the rule.
* Open your workbooks at page 5 and do the task.
 | Образуют степени сравнения (page 5), сверка с ответами  | №7№8 | page 5 |  |
| Spelling**3 минут**  | * Short adj are very artful (коварные). They sometimes like to change. We should know some rules.
	+ Правило закрытого слога. Если на конце стоит 1 согласная и 1 гласная, то согласная удваивается. Сравнить cold, clean
	+ Правило – у. Худеет перед мальчиком.
	+ Правило – е (пропадет)
 | слушают учителя  | №9 | page 6 |  |
| Practice Spelling**2 мин**  | * Choose the correct answer using the rule.
* Raise the card with a mark you can give yourself.

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| good |  |
| sat |  |

 | Работают в тетрадяхоценивают карточками работу  | №10№11 | page 7 | карточки для оценки  |
| Longadj **1 мин**  | * Long adj are very big and heavy (тяжелые) . Если мы прибавим к ним еще суффиксы, то они не смогут доползти до своего места в предложении.
* We form the comparative degree with the help of the word ‘more’ and the superlative – with the words ‘the most’
 | слушают учителя | №12 | page 8 |  |
| practise long **1 мин**  | * Let’s practice again. (You can put a square instead of an adjective)
 |  | №13№14 | page 9 |  |
| Irregular**1 мин**  | * Learn the degrees of comparison of irregular adjectives
 |  | №15 | page 10 |  |
| Физминутка**3 мин**  | * Let’s dance and move together with the penguins.
* Repeat the words after me.
 | Танцуют и выполняют действия зарядки | №16 | page 11 |  |
| Как заполнить таблицу**4 мин** | * Let’s remember everything and complete the chart.
* Decide if the adj is short, long or irregular
* Remember how to form the degrees
* Do the task (page 13)
 | выполняют задание на стр. 13 | №17№18№19 | page 12-13 |  |
| Проверка заданияСАМО КОНТ РОЛЬ**2 мин.** | * Check the answers yourselves
* Give yourselves marks

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| exc |  |
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 | Сверяют ответы с образцом  |  |  | карточки для оценки |
| Формал признакстепе**1 мин** | * Every degree has its helpful word
	+ a/an
	+ than
	+ the
 | Слушают учителя | №20 | page 14 |  |
| Алгоритм**3 мин** | * Which degree is easier to choose?
* So if you see ‘than’ , you should use the II degree
* If there is no ‘than’ then we go further
* We look for ‘a/an’, yes – I degree
* No, the 3rd degree
 | Than | №21, 22,23 |  |  |
| Practice**3 мин** | * Use this algorithm to complete the sentences
* Exchange your workbooks and check your classmate’s work. Give him/ her a mark.
 |  |  |  |  |
| Пазлы **4 мин**  | * Do you like playing? I have puzzles for you/. Do them and read the poems about Great Britain and Northern Ireland.
 | Собирают пазлыЧитают стихи | №24, 25,26 |  |  |
| Дом. Задание**1 мин**  | * Your hometask is ex.4, p.13 (complete the chart)
 |  |  |  |  |
| Рефлексия  | * Did you like the lesson? Was it interesting? Now look at small Big Bens on your table. Put a smile in the place of a clock. Look what each color means.
* Put these pictures into a magic book/ It can keep secrets.
 | Оценивают себя Биг Бенами  | №27 |  |  |