**Открытый урок на конкурс «Учитель года – 2014»**

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| **Этап, время** | **Деятельность учителя** | **Деятельность учеников** | **Слайд** | **Номер в тетради** | **Раздаточный материал** |
| Орг. момент  **2 мин** | * Good afternoon, children. Sit down, please. * My name is Ekaterina Sergeevna, and I am happy to be here with you. * How are you, Lena? And you? * What day is it today? What date is it today? To my mind it’s an unusual day, isn’t it? Why? * I have new pupils and you have a new teacher and I hope we are happy to be together. | Садятся  I’m fine.  Почему необычный день, |  |  | Дата и день на доске |
| Цели. Тема  **2 мин** | * As you see, this title of the lesson is unknown. I ask you to guess (догадаться) its name. * Look at the picture. Read and translate the sentences. * Why are these words in a different colour? Why are they blue, not red? * What are we going to speak about today? * Right, we are going to compare and discuss the degree of comparison of adjectives. (степени сравнения прилагательных) * Do we need this rule? What for? –To make our speech more colorful and to express our emotions and feelings. | Читают и переводят  Предположения, почему слова другого цвета  ответ – зачем изучать это правило? | №1  №2  №3 |  |  |
| Актив- я  знаний  **1 мин.** | * What is ‘an adjective’? | ответ - что такое прилагательное |  |  |  |
| Фонет.  зарядка  **5 мин** | * You can see some adjectives on the blackboard. Read and translate them. * Now pronounce the sounds. * Put the words in a line according to the rule of their reading. * Some of you will do it on the blackboard, others will work in pairs and glue the works in your workbooks (page 2). * Let’s read together. * Then the first line is for you, Genya. The second one is for you , Misha. | Читают и переводят прилагательные  Произносят звуки  Ставят слова в линию  Наклеивают слова |  | page 2 | транскрипция и слова  слова для фонетики и клей |
| Типы прилаг  **2 мин** | * It’s time to pass to the new rule/ * All adjectives in English can be divided into 3 groups – short, long, irregular. * Short adj have one syllable or two syllables with endings –y, -er, -ow (Например) * Long adj have 3 and more syllables. * We should learn the irregular adjectives by heart. | слушают учителя | №4 | page 3 |  |
| Практика типов слогов  **2 мин** | * Let’s practice it. Take the words from here and put them in the necessary column. * Are they right? – Thank you. | прикрепляют слова в нужные колонки (3 ребенка сразу) | №5 |  |  |
| Short adj  **3 мин** | * Let’s try ti understand how to form the degrees of short adjectives. * Every adjective has three degrees of comparison. * A positive degree – you can see it in a dictionary * We form a comparative degree by adding a suffix – er to the positive degree. (BIGGER) * We form the superlative degree by adding the suffix – est, and don’t forget about an article ‘the’. | Слушают учителя | №6 | page 4 |  |
| Практика short  **1 мин** | * Let’s practice this part of the rule. * Open your workbooks at page 5 and do the task. | Образуют степени сравнения (page 5), сверка с ответами | №7  №8 | page 5 |  |
| Spelling  **3 минут** | * Short adj are very artful (коварные). They sometimes like to change. We should know some rules.   + Правило закрытого слога. Если на конце стоит 1 согласная и 1 гласная, то согласная удваивается. Сравнить cold, clean   + Правило – у. Худеет перед мальчиком.   + Правило – е (пропадет) | слушают учителя | №9 | page 6 |  |
| Practice Spelling  **2 мин** | * Choose the correct answer using the rule. * Raise the card with a mark you can give yourself.  |  |  | | --- | --- | | exc |  | | good |  | | sat |  | | Работают в тетрадях  оценивают карточками работу | №10  №11 | page 7 | карточки для оценки |
| Long  adj  **1 мин** | * Long adj are very big and heavy (тяжелые) . Если мы прибавим к ним еще суффиксы, то они не смогут доползти до своего места в предложении. * We form the comparative degree with the help of the word ‘more’ and the superlative – with the words ‘the most’ | слушают учителя | №12 | page 8 |  |
| practise long  **1 мин** | * Let’s practice again. (You can put a square instead of an adjective) |  | №13  №14 | page 9 |  |
| Irregular  **1 мин** | * Learn the degrees of comparison of irregular adjectives |  | №15 | page 10 |  |
| Физ  минутка  **3 мин** | * Let’s dance and move together with the penguins. * Repeat the words after me. | Танцуют и выполняют действия зарядки | №16 | page 11 |  |
| Как заполнить таблицу  **4 мин** | * Let’s remember everything and complete the chart. * Decide if the adj is short, long or irregular * Remember how to form the degrees * Do the task (page 13) | выполняют задание на стр. 13 | №17  №18  №19 | page 12-13 |  |
| Проверка задания  САМО КОНТ РОЛЬ  **2 мин.** | * Check the answers yourselves * Give yourselves marks  |  |  | | --- | --- | | exc |  | | good |  | | sat |  | | Сверяют ответы с образцом |  |  | карточки для оценки |
| Формал признакстепе  **1 мин** | * Every degree has its helpful word   + a/an   + than   + the | Слушают учителя | №20 | page 14 |  |
| Алгоритм  **3 мин** | * Which degree is easier to choose? * So if you see ‘than’ , you should use the II degree * If there is no ‘than’ then we go further * We look for ‘a/an’, yes – I degree * No, the 3rd degree | Than | №21, 22,23 |  |  |
| Practice  **3 мин** | * Use this algorithm to complete the sentences * Exchange your workbooks and check your classmate’s work. Give him/ her a mark. |  |  |  |  |
| Пазлы  **4 мин** | * Do you like playing? I have puzzles for you/. Do them and read the poems about Great Britain and Northern Ireland. | Собирают пазлы  Читают стихи | №24, 25,26 |  |  |
| Дом. Задание  **1 мин** | * Your hometask is ex.4, p.13 (complete the chart) |  |  |  |  |
| Рефлексия | * Did you like the lesson? Was it interesting? Now look at small Big Bens on your table. Put a smile in the place of a clock. Look what each color means. * Put these pictures into a magic book/ It can keep secrets. | Оценивают себя Биг Бенами | №27 |  |  |